

EVALUATION FORM

High Performance Leadership—First Speech

Member Name _____ Date _____

Evaluator _____ Speech Length: 5 – 7 minutes

Speech Title

Purpose Statements

- The purpose of this project is for the member to apply his or her leadership and planning knowledge to develop a project plan, organize a guidance committee, and implement the plan with the help of a team.
- The purpose of the **first speech** is for the member to introduce his or her plan and vision.

Notes for the Evaluator

The member completing this project has committed a great deal of time to developing a plan, forming a team, and meeting with a guidance committee. The member has not yet implemented his or her plan.

About this speech:

- The member will deliver a well-thought-out plan and an organized, engaging speech.
- The speech may be humorous, informational, or presented in any style the member chooses. The style should be appropriate for the content of the speech.
- The speech should not be a report on the content of the “High Performance Leadership” project, but a presentation about the member’s plan and goals.

General Comments

You excelled at:

You may want to work on:

To challenge yourself:



EVALUATION FORM – High Performance Leadership—First Speech

For the evaluator: In addition to your verbal evaluation, please complete this form.

5	4	3	2	1
EXEMPLARY	EXCELS	ACCOMPLISHED	EMERGING	DEVELOPING

Clarity: Spoken language is clear and is easily understood 5 4 3 2 1	Comment:
Vocal Variety: Uses tone, speed, and volume as tools 5 4 3 2 1	Comment:
Eye Contact: Effectively uses eye contact to engage audience 5 4 3 2 1	Comment:
Gestures: Uses physical gestures effectively 5 4 3 2 1	Comment:
Audience Awareness: Demonstrates awareness of audience engagement and needs 5 4 3 2 1	Comment:
Comfort Level: Appears comfortable with the audience 5 4 3 2 1	Comment:
Interest: Engages audience with interesting, well-constructed content 5 4 3 2 1	Comment:

EVALUATION CRITERIA

High Performance Leadership—First Speech

This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

Clarity

- 5 – Is an exemplary public speaker who is always understood
- 4 – Excels at communicating using the spoken word
- 3 – Spoken language is clear and is easily understood
- 2 – Spoken language is somewhat unclear or challenging to understand
- 1 – Spoken language is unclear or not easily understood

Vocal Variety

- 5 – Uses the tools of tone, speed, and volume to perfection
- 4 – Excels at using tone, speed, and volume as tools
- 3 – Uses tone, speed, and volume as tools
- 2 – Use of tone, speed, and volume requires further practice
- 1 – Ineffective use of tone, speed, and volume

Eye Contact

- 5 – Uses eye contact to convey emotion and elicit response
- 4 – Uses eye contact to gauge audience reaction and response
- 3 – Effectively uses eye contact to engage audience
- 2 – Eye contact with audience needs improvement
- 1 – Makes little or no eye contact with audience

Gestures

- 5 – Fully integrates physical gestures with content to deliver an exemplary speech
- 4 – Uses physical gestures as a tool to enhance speech
- 3 – Uses physical gestures effectively
- 2 – Uses somewhat distracting or limited gestures
- 1 – Uses very distracting gestures or no gestures

Audience Awareness

- 5 – Engages audience completely and anticipates audience needs
- 4 – Is fully aware of audience engagement/needs and responds effectively
- 3 – Demonstrates awareness of audience engagement and needs
- 2 – Audience engagement or awareness of audience requires further practice
- 1 – Makes little or no attempt to engage audience or meet audience needs

Comfort Level

- 5 – Appears completely self-assured with the audience
- 4 – Appears fully at ease with the audience
- 3 – Appears comfortable with the audience
- 2 – Appears uncomfortable with the audience
- 1 – Appears highly uncomfortable with the audience

Interest

- 5 – Fully engages audience with exemplary, well-constructed content
- 4 – Engages audience with highly compelling, well-constructed content
- 3 – Engages audience with interesting, well-constructed content
- 2 – Content is interesting but not well-constructed or is well-constructed but not interesting
- 1 – Content is neither interesting nor well-constructed

EVALUATION FORM

High Performance Leadership—Second Speech

Member Name _____ Date _____

Evaluator _____ Speech Length: 5 – 7 minutes

Speech Title

Purpose Statements

- The purpose of this project is for the member to apply his or her leadership and planning knowledge to develop a project plan, organize a guidance committee, and implement the plan with the help of a team.
- The purpose of the **second speech** is for the member to share some aspect of his or her experience completing the project.

Notes for the Evaluator

The member completing this project has committed a great deal of time to developing a plan, forming a team, meeting with a guidance committee, and completing his or her envisioned project.

About this speech:

- The member will deliver an engaging speech about the project he or she completed.
- The speech may be humorous, informational, or presented in any style the member chooses. The style should be appropriate for the content of the speech.
- The speech should not be a report on the content of the “High Performance Leadership” project, but a presentation about the member’s plan, goals, and experience completing a project of his or her choosing.

General Comments

You excelled at:

You may want to work on:

To challenge yourself:

EVALUATION FORM – High Performance Leadership—Second Speech

For the evaluator: In addition to your verbal evaluation, please complete this form.

5	4	3	2	1
EXEMPLARY	EXCELS	ACCOMPLISHED	EMERGING	DEVELOPING

Clarity: Spoken language is clear and is easily understood 5 4 3 2 1	Comment:
Vocal Variety: Uses tone, speed, and volume as tools 5 4 3 2 1	Comment:
Eye Contact: Effectively uses eye contact to engage audience 5 4 3 2 1	Comment:
Gestures: Uses physical gestures effectively 5 4 3 2 1	Comment:
Audience Awareness: Demonstrates awareness of audience engagement and needs 5 4 3 2 1	Comment:
Comfort Level: Appears comfortable with the audience 5 4 3 2 1	Comment:
Interest: Engages audience with interesting, well-constructed content 5 4 3 2 1	Comment:
Topic: Shares some aspect of experience completing the components of the project 5 4 3 2 1	Comment:

EVALUATION CRITERIA

High Performance Leadership—Second Speech

This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

Clarity

- 5 – Is an exemplary public speaker who is always understood
- 4 – Excels at communicating using the spoken word
- 3 – Spoken language is clear and is easily understood
- 2 – Spoken language is somewhat unclear or challenging to understand
- 1 – Spoken language is unclear or not easily understood

Vocal Variety

- 5 – Uses the tools of tone, speed, and volume to perfection
- 4 – Excels at using tone, speed, and volume as tools
- 3 – Uses tone, speed, and volume as tools
- 2 – Use of tone, speed, and volume requires further practice
- 1 – Ineffective use of tone, speed, and volume

Eye Contact

- 5 – Uses eye contact to convey emotion and elicit response
- 4 – Uses eye contact to gauge audience reaction and response
- 3 – Effectively uses eye contact to engage audience
- 2 – Eye contact with audience needs improvement
- 1 – Makes little or no eye contact with audience

Gestures

- 5 – Fully integrates physical gestures with content to deliver an exemplary speech
- 4 – Uses physical gestures as a tool to enhance speech
- 3 – Uses physical gestures effectively
- 2 – Uses somewhat distracting or limited gestures
- 1 – Uses very distracting gestures or no gestures

Audience Awareness

- 5 – Engages audience completely and anticipates audience needs
- 4 – Is fully aware of audience engagement/needs and responds effectively

- 3 – Demonstrates awareness of audience engagement and needs
- 2 – Audience engagement or awareness of audience requires further practice
- 1 – Makes little or no attempt to engage audience or meet audience needs

Comfort Level

- 5 – Appears completely self-assured with the audience
- 4 – Appears fully at ease with the audience
- 3 – Appears comfortable with the audience
- 2 – Appears uncomfortable with the audience
- 1 – Appears highly uncomfortable with the audience

Interest

- 5 – Fully engages audience with exemplary, well-constructed content
- 4 – Engages audience with highly compelling, well-constructed content
- 3 – Engages audience with interesting, well-constructed content
- 2 – Content is interesting but not well-constructed or is well-constructed but not interesting
- 1 – Content is neither interesting nor well-constructed

Topic

- 5 – Delivers an exemplary speech about some aspect of experience completing the components of the project
- 4 – Delivers a compelling speech about some aspect of experience completing the components of the project
- 3 – Shares some aspect of experience completing the components of the project
- 2 – Mentions some aspect of experience completing the components of the project, but does not fully address
- 1 – Speaks on a topic other than some aspect of experience completing the components of the project

